

Accreditation Update

Jeff Langham, Ed.D. Cognia--Alabama Director

June 2022

What's NEW?

- New Performance Standards
- New (Re-Envisioned)
 Accreditation Protocol
- New Tools and Resources for Continuous Improvement





New Performance Standards

- √ 30 standards organized around the four key characteristics of a good
- ✓ Connected to former standards and emerging practice

school

- ✓ Focused on how you are impacting the journey of education for the learner
- Spur reflective and collegial practice
- ✓ Applicable to all institution types (with exception of early learning and extended learning)



Performance Standards

K-12 and Postsecondary Institutions





New (Re-Envisioned) Accreditation Protocol

A Re-Envisioned Protocol for Accreditation

- The core work will remain much the same; built upon Cognia's high quality performance Standards to support your continuous improvement process.
- We will move to a six-year accreditation cycle.
- Two person teams will be contracted educational professionals who will support your work throughout the sixyear cycle, including the Progress Report.
- These teams will work with districts virtually in a less invasive review process.

Accreditation Connects to Continuous Improvement





New Tools & Resources for Continuous Improvement

Cognia Improvement Platform





assessments



eleot® Effective Learning Environment Observation Tool

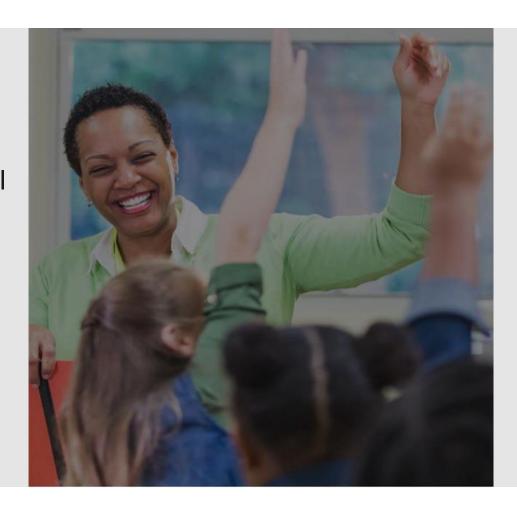
- Equitable Learning
- High Expectations
- Supportive Learning
- Active Learning
- Progress Monitoring and Feedback
- Well Managed
- Digital Learning



Teacher Observation Tool



- Formative observation tool
- Remote, synchronous virtual, hybrid and face to face settings
- Structured, quantifiable data
- Focused on growth and improvement
- Aligns to eleot





Based on 5 Dimensions

- Culture / Climate
- Learning
- Essentials
- Agency
- Relationship

The Cognia Learning Community (CLC) is here!

Key benefits of the CLC:

- It is already part of Cognia membership. There is no additional cost to sign up and implement with teams.
- Content can be personalized for teachers based on their needs.
- School leaders and staff can choose from a wide selection of learning labs.
- Teachers earn credit for continuing ed hours.
- Run reports to see how often the system is being used.

The Cognia Learning Community (CLC)

The CLC has the potential of serving as a <u>perfect partner</u> for the <u>new Teacher</u> Observation Tool in providing specific, real time professional development for teachers and administrators!

Learning targets for School Boards

- Describe the essential roles and responsibilities of the School Board as they relate to Cognia's Accreditation Performance Standards.
- Review the Cognia Accreditation and Certification Policies and Procedures.
- Describe the essential roles and responsibilities of the School Board in the district's Continuous Improvement journey.



More tools...

- Leadership Circle
- My Voice: Improving Schools
 Through Teacher Voice and
 Agency
- Learning Libraries
- School Turnaround
- Strategic Thinking and Planning



Cognia Alabama Conference 2022

October 24 & 25, 2022 Montgomery, Alabama



Alabama Support Team

Jeff Wooten, Senior Director Southeast Region

jeff.wooten@cognia.org

AL Office: 888.413.3669, ext. 5735

Jeff Langham, Director Southeast Region

jeff.langham@cognia.org

AL Office: 888.413.3669, ext. 9377

Cell: 334-201-5763